

CURRICULUM

Valid from academic year 2026-2027

Faculty:	Faculty of Governance and Communication Sciences
Study cycle:	Master's degree
Name of the master's degree program:	Sustainable Futures and Urban Change
Programme type¹:	Professional
Name of the qualification² acquired after graduation from the program:	Specialist in Sustainable Development
Level of qualification (according to CNC/CEC):	Level 7
Awarded title:	Master in International Relations and European Sciences
Duration of studies (in years):	2 years
Number of ECTS:	120
Form of education:	Full-time studies
Language:	English
Geographical location of your studies:	Timișoara
Fundamental domain:	Social Sciences
Branch of science:	Political Sciences
Field of master's studies:	International Relations and European Studies
Name of the <u>broad</u> field of study (according to DL-ISCED F-2013):	Social Sciences, Journalism and Information
Name of the <u>narrow</u> field of study (according to DR-ISCED F-2013):	Social and Behavioral Sciences
Name of the <u>detailed</u> field of study (according to DDS-ISCED F-2013):	Political Sciences and Civic Education

¹ Professional / Research

² *Qualification (qualification)* is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to predetermined standards. Qualifications acquired by graduates of higher education study programs are attested by diplomas, certificates and other evidence of qualifications issued only by accredited higher education institutions.

OVERVIEW OF THE STUDY PROGRAM

1. Mission of the study program³

The master's program ***Sustainable Futures and Urban Change*** lies at the intersection of three major dimensions of international politics: development, environment, and urban transformation. Through a multidisciplinary approach, the program examines urgent and complex issues requiring political intervention. These issues emerge from the interaction between development processes and the environment, while correctly identifying them is a prerequisite for redefining the relationship between society and nature through new sustainability policies. By unifying the global and multidisciplinary perspectives, the master's program in ***Sustainable Futures and Urban Change*** offers students new opportunities, both academic and professional. Thus, we propose new ways of critically analyzing issues present in international development, such as inequality, poverty, gender relations, or the global labor regime. In direct connection with these, we explore the ways in which environmental degradation, especially climate change, affects communities. Placing the development-

³ The mission and objectives of the study programme must be in line with the mission of the West University of Timisoara and with the requirements identified on the labour market.

According to the [University Charter](#) (Article 5), the general mission of WUT is advanced education and research, generating, transferring and certifying knowledge to society through:

(a) initial and continuous undergraduate and postgraduate training, for the professional and personal development of students, doctoral students and trainees, as well as for the labour market insertion of graduates and to meet the need for competence of the socio-economic environment;

(b) scientific research, development, innovation and technology transfer, through individual and collective creation, relevant to the progress of knowledge and the socio-economic environment;

(c) community involvement, by carrying out joint activities for the benefit of the university and the social, economic and cultural environment.

WUT assumes its own mission as a catalyst for the development of Romanian society by creating an innovative and participatory environment of scientific research, learning, cultural and artistic creation and sports performance, transferring skills and knowledge to the community through education, research and consultancy services that it offers to partners in the economic and socio-cultural environment, as well as by training and promoting democratic values, the rule of law and fundamental rights and freedoms, preparing active and involved citizens in society.

The fulfilment of the mission of WUT is concretised in (article 6 of the WUT Charter):

- promotion of scientific research, development and innovation, technology transfer, literary and artistic creation and sporting performance;
- initial and continuous training of qualified and highly qualified human resources;
- development of critical thinking and creative potential of the members of the university community;
- creating, hoarding and disseminating the values of human culture and civilisation;
- promoting multicultural, multilingual and interfaith interferences;
- affirming Romanian culture and science in the world circuit of values;
- developing Romanian society within the framework of a free and democratic state based on the rule of law;
- affiliation to European university alliances.

environment nexus in an urban context, this program examines recent developments in global sustainability and resilience policy. The urban environment is a space that encapsulates most of the global problems we currently face, from ecological issues, migration, and economic inequality to security and geopolitical problems.

Professional prospects are a fundamental priority of this master's degree study program. Maximizing employment opportunities is an integral part of the curriculum, through courses such as Fieldwork, Internship, and Volunteering. Furthermore, all courses have an applied component and interaction with the socio-economic environment. The field of sustainable development and urban development policies represents a good opportunity for cooperation between the academic environment, political actors at national, European, and international levels, and civil society actors active in the field of sustainable development. This field also represents a good opportunity for employment, professional development, and leveraging academic experience for future specialists in sustainable development and urban development policies.

The mission of the master's program ***Sustainable Futures and Urban Change*** is to train specialists who are capable of carrying out activities in institutions and organizations at the national and European level, in NGOs involved in actions and projects for sustainable development. This master's program also aims to stimulate critical analysis skills in a multidisciplinary context regarding the relationship between the environment, sustainable development, and urban transformations. Emphasizing a global perspective, this master's program offers students new professional opportunities to work in development agencies in the public or private sector. The issue of sustainable development, especially the UN Sustainable Development Goals, is a priority of world states' policies, and the European Union, through the European Green Deal, further advances concerns for community resilience in the face of climate change. Achieving these objectives depends not only on strengthening the institutional and administrative capacity of the actors involved in implementing ODA, but also on public awareness of the urgency of adapting Romanian university curricula to new global realities and current environmental challenges.

The tensions between development and environmental protection are a long-standing and particularly complex dimension of global policy. This field will continuously require expertise that master's programs in the field can provide, by training specialists in sustainable development policies.

The objectives proposed for accomplishing the mission consist of developing students' capacity to analyze and promote the issues of sustainable development in correlation with the political, ecological, economic, social, and cultural spheres, to understand the complexity of the theoretical and practical endeavor involved in green transitions, especially in the urban environment. The Master's degree program in ***Sustainable Futures and Urban Change*** also aims to contribute to creating the necessary expertise to strengthen the institutional and administrative capacity of the actors involved in sustainable development policy. Furthermore, the Master's degree program contributes to public awareness of the importance of sustainable development goals, including by incorporating sustainable development into the curricula of universities in Romania.

2. Expected competences and learning outcomes formed within the study program

A. COMPETENCES⁴

Key competences:⁵

- Personal, social, and learning-to-learn competencies
- Cultural awareness and expression competencies

Professional competences:⁶

- **Analyse community needs** - identify and respond to specific social problems in a community, delineating the extent of the problem and outline the level of resources required to address it and identifying the existing community assets and resources that are available to address the problem;
- **Carry out strategic research** - research long term possibilities for improvements and plan steps to achieve them;
- **Conduct public presentations** - speak in public and interact with those present. Prepare notices, plans, charts, and other information to support the presentation;
- **Manage budgets** - plan, monitor, report on the budget and prepare set production budgets;
- **Identify sources on potential target communities for art** - identify relevant sources of information relating to a potential community you could work with;
- **Work within communities** - establish social projects aimed at community development and active citizen participation;
- **Maintain relations with local representatives** - maintain good relations with representatives of the local scientific, economic and civil society;
- **Provide improvement strategies** - identify root causes of problems and submit proposals for effective and long-term solutions;
- **Perform resource planning** - estimate the expected input in terms of time, human and financial resources necessary to achieve the project objectives;

⁴ *Competence* is the demonstrated ability to select, combine and make appropriate use of personal, social and/or methodological knowledge, skills and abilities and other acquired values and attitudes, for the successful resolution of a given set of work or learning situations, and for professional or personal development in an effective and efficient way.

⁵ *The key competences for lifelong learning* are those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in a lifelong learning perspective, starting from early childhood and throughout adult life, through formal, non-formal and informal learning.

⁶ *Occupational competences* are the ability to perform the activities required in the workplace to the level of quality specified in the occupational standard. They are acquired formally, i.e. by completing a program organized by an accredited institution.

- **Liaise with local authorities** - maintain the liaison and exchange of information with regional or local authorities;
- **Build community relations** - establish affectionate and long-lasting relationships with local communities, e.g. By organising special programmes for kindergarden, schools and for disabled and older people, raising awareness and receiving community appreciation in return.
- **Perform scientific research** - gain, correct or improve knowledge about phenomena by using scientific methods and techniques, based on empirical or measurable observations;
- **Manage government policy implementation** - manage the operations of the implementation of new government policies or changes in existing policies on a national or regional level as well as the staff involved in the implementation procedure;
- **Advise on legislative acts** - advise officials in a legislature on the propositioning of new bills and the consideration of items of legislation;
- **Advise on economic development** - advise organisations and institutions on the factors and steps they could take which would promote and ensure economic stability and growth;
- **Maintain relationships with government agencies** - establish and maintain cordial working relationships with peers in different governmental agencies;
- **Report on environmental issues** - compile environmental reports and communicate on issues. Inform the public or any interested parties in a given context on relevant recent developments in the environment, forecasts on the future of the environment, and any problems and possible solutions;
- **Promote environmental awareness** - promote sustainability and raise awareness about the environmental impact of human and industrial activity based on the carbon footprints of business processes and other practices;
- **Analyse environmental data** - analyse data that interpret correlations between human activities and environmental effects.

Transversal competences:⁷

- **Ensure information transparency** - ensure that required or requested information is provided clearly and completely, in a manner which does not explicitly withhold information, to the public or requesting parties;
- **Build trust** - express intentions and behaviour in a coherent and transparent manner, inviting reciprocity and establishing the grounds for a trusting and reliable connection between people and teams;
- **Create solutions to problems** - solve problems which arise in planning, prioritising, organising, directing/facilitating action and evaluating performance. Use systematic

⁷ *Transversal competences* represent the value and attitudinal acquisitions that go beyond a specific field/program of study and are expressed by the following descriptors: autonomy and responsibility, social interaction, personal and professional development.

processes of collecting, analysing, and synthesising information to evaluate current practice and generate new understandings about practice.

B. EXPECTED LEARNING OUTCOMES⁸

a) **Knowledge⁹** - According to *the European Qualifications Framework (EQF)*, the learning outcomes of **level 7 qualifications**, corresponding to master's level studies, require *highly specialized knowledge and critical awareness, some of which is at the forefront of knowledge in a field of work or study, as a basis for original thinking and/or research:*

- Has knowledge related to government policy: political activities, plans, and intentions of a government for a legislative session for specific causes;
- Understands the ethical principles governing policy implementation and responsibility toward the community and society;
- Understands the social and environmental impact of budgetary policies;
- Understands the fundamental concepts of economic development, including relevant economic theories and models;
- Understands the social and environmental impact of economic projects, collaborating with various organizations and institutions to promote economic development;
- Possesses knowledge regarding the externalization of social and environmental costs of economic activities;
- Understands the structures, functions, and roles of international organizations, as well as the main instruments and mechanisms through which they carry out their activities;
- Understands the importance of ethics in international relations and social responsibility in the activities of international organizations, promoting universal values such as human rights and sustainable development;
- Knows the current ethical debates regarding global responsibilities;
- Understands relevant local legislation and regulations, as well as administrative processes;
- Understands the decision-making process, including its stages (problem analysis, formulation of options, stakeholder consultation, and impact assessment);
- Understands the decision-making process and the role of institutions and actors involved in the development and implementation of government policies;
- Understands the specific issues of international development, using interdisciplinary concepts;

⁸ *Learning outcomes* are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

⁹ *Knowledge* is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed by the following descriptors: knowing, understanding and using specific language, explaining and interpreting.

- Acquires concepts, theoretical orientations, and methodological options in the study of sustainable development;
- Knows the UN agenda and activities in the field of sustainable development goals;
- Knows national and international policies for the environment;
- Has extensive knowledge regarding the European Green Deal;
- Knows the main developments in national climate change policy
- Recognizes on-site solutions for climate adaptation in the urban environment;
- Understands the complexity of the effects of climate change on communities and ecosystems;
- Becomes familiar with the specific vocabulary of sustainable development policy;
- Knows the actors in the field of sustainable development, their discourses and actions;
- Understands the intersections between globalization, development, and urban transformations;
- Knows the main models of sustainable community development;
- Recognizes the interests of political actors in international development planning;
- Knows the history of green policies;
- Understands how sustainable development planning is shaped by divergent interests;
- Becomes familiar with the main controversies and debates in the field;
- Knows the UN's agenda and activity in the field of sustainable development;
- Masters the terminology used in European and national sustainable development policies.

b) Skills¹⁰ - According to the *European Qualifications Framework (EQF)*, the learning outcomes of **level 7 qualifications**, corresponding to master's level studies, require *specialized skills for solving research and/or innovation problems, developing new knowledge and procedures and integrating knowledge from different fields*:

- Applies development models in local communities;
- Replicates development strategies in diverse local contexts;
- Identifies problematic representations related to development in cultural, social, ecological, economic, and political discourses;
- Evaluates needs in local communities;
- Manages projects;
- Identifies trends, priorities, and development opportunities;
- Identifies the problems, needs, and specificities of the local community, as well as those of local structures and institutions;

¹⁰ *Skill* is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as either cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

- Identifies resources available in the community to support initiatives and projects;
- Knows national and international environmental policies;
- Has extensive knowledge regarding the European Green Deal;
- Knows the main developments in national climate change policy;
- Recognizes on-site solutions for climate adaptation in the urban environment;
- Understands the complexity of the effects of climate change on communities and ecosystems;
- Becomes familiar with the specific vocabulary of sustainable development policy;
- Knows the actors in the field of sustainable development, their discourses and actions;
- Understands the intersections between globalization, development, and urban transformations;
- Knows the main models of sustainable community development;
- Knows the history of green policies;
- Understands how sustainable development planning is shaped by divergent interests;
- Becomes familiar with the main controversies and debates in the field;
- Uses rural development strategies: practical approaches, used collectively in response to development needs in rural areas;
- Uses research methods, such as surveys, interviews, or focus groups, to obtain relevant information about community needs;
- Drafts information in an easy-to-understand manner, avoiding technical jargon and using accessible language;
- Uses appropriate data collection methods, such as surveys, interviews, document analysis, or observations, to obtain relevant and accurate information.
- Identifies the demographic, cultural, and social characteristics of communities;
- Analyzes the structure, needs, and dynamics of the community in which one is active.
- Works with local organizations, institutions, and community groups to develop joint initiatives;
- Facilitates community participation in decision-making processes and local initiatives;
- Develops a detailed action plan for implementing strategies, including setting objectives, necessary resources, and deadlines;
- Establishes methods for monitoring progress and evaluating the effectiveness of implemented strategies, adjusting them where necessary;
- Develops partnerships with local organizations, institutions, and other relevant groups to address common issues;
- Assesses initiatives that contribute to social cohesion and the development of a sense of belonging among community members;
- Analyzes the legislative, political, and social framework in which policy implementation takes place;
- Analyzes budgets and identifies sources of income and main categories of expenses;
- Formulates clear and precise research questions;

- Conducts a critical review of the existing literature to understand the context and theoretical foundations of the research topic;
- Knows research methods (qualitative and quantitative) appropriate to answer the formulated research questions;
- Analyzes the collected data using statistical methods or qualitative analyses, interpreting the results in a coherent manner;
- Writes a well-structured, clear, and concise research report presenting the methodology, results, and conclusions of the study;
- Clearly defines problems, including the analysis of their context and implications;
- Identifies alternative ideas and solutions to find innovative solutions;
- Evaluates possible solutions, including the advantages and disadvantages of each option;
- Monitors the results of the solution implementation, evaluates its effectiveness, and adapts the solution based on the feedback received;
- Manages conflict situations that may arise during the problem-solving process;
- Identifies the social, cultural, and economic structures of the local community, as well as its specific problems and needs;
- Plans events or initiatives involving local representatives, ensuring that the established objectives are met;
- Drafts reports and project proposals in the field of sustainable development;
- Implements projects that respond to the needs identified within international organizations;
- Formulates solutions and recommendations based on the analyses carried out, taking into account economic, social, and ecological aspects;
- Evaluates the impact of government policies on different social and economic groups and identifies possible inequities or adverse effects;
- Assesses the needs and resources of local communities, identifying specific opportunities and challenges;
- Analyzes the impact of development strategies and projects on communities;
- Contextualizes sustainable development models regionally;
- Compares development strategies from the perspective of social benefits;
- Compares development strategies from the perspective of sustainability;
- Drafts legislative proposals in the context of sustainable development policy;
- Prepares reports on topics of sustainable development and the environment;
- Writes public awareness materials regarding the socio-economic issues of climate change;
- Provides expertise on climate change policy to actors involved in political decision-making at the local and national level;
- Solves complex problems in sustainable development contexts.

c) Responsibility and Autonomy¹¹ - According to *the European Qualifications Framework (EQF)*, the learning outcomes for **level 7 qualifications**, corresponding to master's level studies, involve *managing and transforming work or learning situations that are complex, unpredictable and require new strategic approaches, by taking responsibility for contributing to professional knowledge and practice and/or reviewing the strategic performance of teams*:

1. Thinks critically, analytically, and creatively;
2. Positions oneself in a polemical context;
3. Directs their own learning in real work contexts.
4. Highlights the importance of responsibility in managing information and the impact it has on public trust;
5. Expresses themselves openly, listens actively, and responds to the concerns and needs of others;
6. Reflects on the process of identifying information sources and adjusts research strategies based on feedback received and results obtained;
7. Promotes social inclusion and addresses inequalities in society;
8. Collaborates effectively with others (teams, colleagues, stakeholders) in formulating and implementing improvement strategies and communicates proposals clearly and convincingly;
9. Understands the ethical principles that govern government policy and applies these principles in the analysis and formulation of policies;
10. Develops collaboration skills with various stakeholders;
11. Positions themselves critically regarding debates in social sciences on topics related to development and the environment;
12. Practices active participation in the community and supports initiatives that promote collaboration and social cohesion;
13. Demonstrates critical thinking and reflects on one's own work and on the research of others to improve research practices;
14. Demonstrates self-assessment and reflection skills, in order to learn from past experiences.

3. Occupations that can be practiced on the labor market

- Community Development Agent – ESCO code 2422.2
- Regional Development Policy Coordinator – ESCO code 2422.12.14
- Sustainable Development Expert – COR code 242232

4. Providing flexible learning pathways within the study program

The flexibility of the study program is ensured through optional subjects, electives and complementary subjects.

¹¹ *Responsibility and autonomy* means the learner's ability to apply knowledge and skills autonomously and responsibly.

The optional subjects (DOP) are proposed for semesters 3-4 and are grouped in **optional packages**, which complete the student's specialization path. The choice of the path is made by the student before the beginning of the academic year, from the range of courses offered in other master's degree programs at UVT, within the fields of Economics and Political Science, and in the master's degree fields of Geography, Sociology, Law, and Communication Sciences. Additionally, optional courses are offered by partner universities within the UNITA European consortium, of which the West University of Timișoara (UVT) is a member. In this regard, the agreements, programs, and resources available within the UNITA consortium will be utilized, such as those under the UNITA Virtual Mobility initiative.

Elective subjects (DFA) are proposed for semesters 1-4 by the Department of Governance Studies, or the Faculty of Governance and Communication Studies, which manages the study program, but they can also be chosen from the packages offered by other faculties of UVT.

In accordance with the provisions of the *Regulation on the initiation, elaboration, monitoring and periodic review of the study programs and fields of study at the West University of Timisoara* and their curricula, for students to be able to receive **credits for volunteering activities** based on the provisions of the Law on Higher Education no. 199/2023, with subsequent amendments and additions (Article 127, paragraph (9)), the subject Volunteering is available each semester in the curricula of all bachelor and master degree study programs, with the status of optional subject, with a number of 2 ECTS credits.

Furthermore, in accordance with the provisions of the Regulation on the initiation, development, monitoring, and periodic review of university study programmes and fields of study at the West University of Timișoara, as well as their corresponding curricula, each WUT student, both during the bachelor's degree cycle and the master's degree cycle, may optionally participate in short-term educational programmes (e.g., blended intensive programmes, thematic schools, etc.) organized in a physical and/or hybrid format by WUT, by WUT partner higher education institutions within the European Higher Education Area (EHEA), or by other WUT partner entities, and may be awarded transferable study credits upon successful completion of such programmes. The successful completion of these educational programmes, the credits earned, and the competences/learning outcomes acquired by students (to the extent that these are specified in a supporting document issued by the programme organizer) shall be recorded in the Diploma Supplement. In order to benefit from these credits, students must submit proof of successful completion of the programme, issued by the organizer, to the Student InfoCenter within a maximum of 10 working days following the completion of the programme. The awarding of credits shall be approved by a committee composed of representatives of the WUT General Secretariat, appointed by decision of the Rector of WUT at the beginning of each academic year.

5. Professional activity and student assessment

The rights, obligations, and conditions for the professional activity of students at the West University of Timisoara are regulated by the *Code of Student Rights and Obligations and the*

Regulation on the professional activity of students in the bachelor's and master's degree study cycles at the WUT, approved by the WUT Senate.

The methods of evaluation/examination for each subject in the curriculum are established by the subject sheets.

6. Final exam

In accordance with the Regulation on the organization and conduct of final examinations for bachelor's and master's degree studies at the West University of Timișoara, approved by the UVT Senate, the final examination for master's degree studies in any master's study program organized at UVT consists of a test involving the preparation and defense of the dissertation, for which **10 credits** are awarded.

The topics and bibliography corresponding to the final graduation examination tests are published on the official website of each faculty and/or on the West University of Timișoara website before the beginning of each academic year.

Registration for the graduation examination is conditional upon the student choosing the topic of the graduation thesis within a maximum of 60 days from the beginning of the academic year of the final year of study.

The final version of the graduation thesis must be uploaded to the e-learning platform at least 5 working days before the scheduled date for the beginning of the examination.

Each graduation thesis must be accompanied, at the time of submission, by a Similarity Report resulting from the originality verification of the university graduation thesis through specialized software on the UVT e-learning platform.

According to the structure of the academic year, graduation examinations at UVT may be organized in 3 sessions, usually in the months of July, September, and February.

In accordance with the ***Regulations regarding the organization and conduct of bachelor's and master's graduation examinations at the Faculty of Government and Communication Sciences***, during the final year of the master's degree cycle, at the beginning of the academic year, the student is required to register for the coordination of the bachelor's/dissertation thesis through the dedicated module on the UVT e-learning platform. The coordinating academic staff member will confirm or reject the student's request on the platform.

In accordance with the provisions of the ***Regulations regarding the organization and conduct of bachelor's and master's graduation examinations at the Faculty of Government and Communication Sciences***, the master's degree graduation examination consists of the presentation and defense of the dissertation thesis (for which 10 credits are awarded upon passing).

The passing average for the dissertation examination must be at least 6. The dissertation examination average is calculated with two decimal places, without rounding, exclusively based on the grades awarded by the members of the examination committee. The grade is established as the arithmetic mean of the grades awarded by each committee member.

Registration for the dissertation examination is conditional upon the student choosing the topic of the bachelor's or dissertation thesis proposed by the coordinating academic staff member within a maximum of 60 days from the beginning of the academic year. The dissertation topics proposed by the faculties, as well as the names of the thesis coordinators, will be published on the faculty website at fsgc.uvt.ro.

University graduation theses must contain original content. The commercialization of scientific papers for the purpose of facilitating the buyer's falsification of authorship of a bachelor's/dissertation thesis is strictly prohibited. If plagiarism or falsification of authorship through purchase/commercialization is identified by the coordinating professor or the members of the examination committee, the graduate will not be allowed to take the bachelor's/dissertation examination.

Diplomas for graduates who have passed the university graduation examination are issued free of charge by the West University of Timișoara within a maximum of 12 months from the date of passing the examination.

7. Preparation for the teaching profession (*if applicable*)

Students who wish to opt for a teaching career in pre-university education must take (complementary to the present study program) and complete the *Psycho-pedagogical Training Program for the certification of competences for the teaching profession* and obtain the Certificate of Completion of this program. At the West University of Timisoara, this program is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with undergraduate studies or in postgraduate studies. For more information, please visit: <https://dppd.uvt.ro>.

LIST OF STUDIED SUBJECTS, GROUPED BY YEAR AND SEMESTER

First year of studies

Academic year 2025-2026

No.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
1.	Visualising Development	DF	DOB	GCGSFUC1101	1	2	-	-	4	-	-	-	-	-
2.	The Political Ecology of Development	DS	DOB	GCGSFUC1102	2	1	-	-	6	-	-	-	-	-
3.	Education for Sustainable Development	DF	DOB	GCGSFUC1103	2	1	-	-	6	-	-	-	-	-
4.	Gender and Global Transformations	DS	DOB	GCGSFUC1104	2	1	-	-	6	-	-	-	-	-
5.	Fieldwork 1: Exploring the Politics of Urban Change	DS	DOB	GCGSFUC1105	-	1	-	-	6	-	-	-	-	-
6.	Diplomacy and Global Affairs	DS	DOB	GCGSFUC1201	-	-	-	-	-	1	2	-	-	6
7.	The European Green Deal	DS	DOB	GCGSFUC122	-	-	-	-	-	1	2	-	-	6
8.	Innovation for Sustainable Development	DS	DOB	GCGSFUC1203	-	-	-	-	-	1	1	-	-	6
9.	UNITA Virtual Mobility Course 1	DS	DOP	GCGSFUC1204	-	-	-	-	-	2	1	-	-	6
10.	Optional course from WUT offer 1	DS	DOP	GCGSFUC1205	-	-	-	-	-	2	1	-	-	6
11.	Research ethics	DC	DOB	GCGSFUC1206	1	-	-	-	2	-	-	-	-	-
Total					8	6	-	-	30	7	7	-	-	30
Total teaching hours per week					14				30	14				30

Elective subjects														
No.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
1.	Volunteering 1	DC	DFA	GCGSFUC1207	-	-	-	60	2	-	-	-	-	-
2.	Volunteering 2	DC	DFA	GCGSFUC1208	-	-	-	-	-	-	-	-	60	2

Second year of studies

Academic year 2026-2027

No.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
1.	Participatory urban development	DS	DOB	GCGSFUC2101	1	1	-	-	6					
2.	Food politics, culture and sustainability	DS	DOB	GCGSFUC2102	1	2	-	-	6					
3.	Resilience and community development	DS	DOB	GCGSFUC2103	1	2	-	-	6					
4.	Optional course from WUT offer 2	DS	DOP	GCGSFUC2104	2	1	-	-	6					
5.	UNITA Virtual mobility course 2	DS	DOP	GCGSFUC2105	2	1	-	-	6					
6.	Green economics	DS	DOB	GCGSFUC2106	-	-	-	-	-	1	1	-	-	6
7.	Fieldwork 2: Green transitions	DS	DOB	GCGSFUC2207	-	-	-	-	-	-	2	-	-	6
8.	Dissertation writing	DS	DOB	GCGSFUC2208	-	-	-	-	-	-	1	-	8	10
9.	Specialised practice	DS	DOB	GCGSFUC2209	-	-	-	-	-	-	1	-	226 hours / semester	8
Total					7	7	-	-	30	1	5	-	8	30
Total teaching hours per week					14					14				

Elective subjects														
No.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
1.	Volunteering 3	DC	DFA	GCGSFUC2210	-	-	-	60	2	-	-	-	-	-
2.	Volunteering 4	DC	DFA	GCGSFUC2211	-	-	-	-	-	-	-	-	60	2

Legend

C1	content criteria
C2	mandatory criteria
DF	fundamental subjects
DS	specialization subjects
DC	complementary subjects
DOB	compulsory subjects (required)
DOP	optional subjects (of free choice)

DFA	elective subjects
CP	professional competence
CT	transversal competence
C	lecture-type teaching activity
S	seminar-type teaching activity
L	laboratory/practical work teaching activity
P	traineeship-type teaching activity

GENERAL BALANCE SHEET I (by content criteria)

No.	Subject type	Total number of hours							
		1 st year		2 nd year		Entire study program			% of total
		Lecture	S/L/P	Lecture	S/L/P	Lecture	S/L/P	Total	
1.	Fundamental subjects	140	140	-	-	140	140	280	27,72%
2.	Specialization subjects	56	42	112	506	168	548	716	70,89%
3.	Complementary subjects	14	-	-	-	14	-	14	1,38%
TOTAL		210	182	112	506	322	688	1010	100%

GENERAL BALANCE SHEET II (by mandatory criteria)

No.	Subject type	Total number of hours							% din total
		1st year		2nd year		Entire study program			
		Lecture	S/L/P	Lecture	S/L/P	Lecture	S/L/P	Total	
1.	Mandatory	154	154	56	478	210	632	842	83,37%
2.	Optional	56	28	56	28	112	56	168	16,63%
TOTAL		210	182	112	506	322	688	1010	100%
3.	Electives	-	120	-	120	-	240	240	23,76%
Total practical application hours (S/L/P) / lecture hours						2,13			

Responsible of the study program,

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